



THE SCHOOL DISTRICT OF PHILADELPHIA

Avery D. Harrington

Parent and Family Engagement Policy

School Year 2023-2024

Revision Date: April 27, 2023

In support of strengthening student academic achievement, Avery D. Harrington receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Avery D. Harrington agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Avery D. Harrington will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

We will utilize the Winter and Spring Title I Parental Input Meetings, School Advisory Council meetings and parent surveys to enable parents to provide input in a timely fashion. Parents/guardians were given the opportunity to sit with administration and/or the designee to discuss, give input into and review this policy and the compact on April 27, 2023.

We will:

- Include parents on all decision-making committees, and provide training for such areas as policy, curriculum, budget, school reform initiatives, safety, and personnel.*
- Provide parents with current information regarding school policies, practices, and both student and school performance data.*

Section B: ANNUAL TITLE I MEETING

Avery D. Harrington will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

All parents will be invited to the Annual Title I meeting held during Back To School Night on September 26, 2023. At this time, the principal or designee will share information about the requirements of Title I part A, parent rights to know, state and local assessments including the PSSAs, school curriculum, how to work with educators and to track student progress. We will also provide and send home a copy of the Parent and Family Engagement Policy and Compact at that time.

Section C: COMMUNICATIONS

Avery D. Harrington will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Parents will receive notification through monthly calendars, flyers and robo-calls in a timely manner regarding Title I programs and meetings. Monthly meetings and workshops will be scheduled in the morning and also after school to maximize parent participation.

Copies of communications will be sent home in parent-friendly language and translated for parents when necessary. We will also use the Family and Community Engagement Office to facilitate communication between our school and parents when needed.

School will disseminate information and provide workshops via social media platform and school website.

Section D: SCHOOL-PARENT COMPACT

Avery D. Harrington will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Each spring we will hold a meeting with our parents to jointly develop the School-Parent Compact. This year, the parent input meeting was held on April 27, 2023. This policy and the school compact are reviewed during SAC and parent meetings throughout the school year.

Section E: RESERVATION OF FUNDS

If applicable, Avery D. Harrington will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Parents are invited, as part of the annual Title I Winter meeting, to give input into the spending of Title I funds, including the 1% parent set aside. We will purchase summer bridge books to help our students avoid academic regression during the summer. We will purchase PSSA Enrichment materials to support students in preparing for the big test. This year, the Winter Title I meeting was held on February 28, 2023.

Section F: COORDINATION OF SERVICES

Avery D. Harrington will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

We are partnered with 21st Century Community Learning Center Afterschool program Education Works. They provide an on-site after school program for Harrington students from Mondays through Fridays. They provide homework help, snacks, fitness and fun. We also partner Child Guidance Resources Center which provides Intercultural's Intensive Behavioral Health Services (IBHS) for at risk students on site. Families have access to the Parent Resource Center at 440 North Broad Street.

Section G: BUILDING CAPACITY OF PARENTS

Avery D. Harrington will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

During the annual Title I Fall Meeting at Back to School Night scheduled for the September 26, 2023, the principal will provide information about the state and local assessments, requirements of Title I, PA, and how to monitor student progress, and how to work with educators. Academic Point Person, in conjunction with teachers, will dispense information that assists parents in helping their children at home. Monthly parent workshops reflect needs or interests suggested by parents.

Topics:

Attendance Matters, Parent and Family Portal Training, High School Selection, Self Esteem Groups, Parenting Workshops, Job Readiness, Positive Discipline and Communication, Credit Repair, Home Buying, Entrepreneur Resources, and Financial Literacy

Our parent workshop schedule will take place monthly beginning in October throughout May. The school will provide parents with hand-outs, and the 2023/2024 High School Guides to help them assist their children.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Avery D. Harrington will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

In August/September, a Professional Development session will be held by the principal or their designee for all Harrington staff on communicating and working with parents as equal partners, it will include online district training resources developed with parent input.

The staff will survey parent needs at report card conference. The response data will be presented to staff during a professional development session in December. The school will address areas of concern during PD sessions with staff as needed.

Avery D. Harrington will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

*Harrington School will implement the following policy components to improve family-school partnerships:
Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.*

- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.*
- Train parents to enhance the engagement of other parents.*

Principal's Signature

Alonzo S Fulton

Date Signed

04/27/2023